

## THERAPY IN SCHOOLS QUIZ

	<b>Question</b>
<b>1</b>	<p>The Speech and Language Therapist in Mainstream Schools may address the following difficulties:</p> <p>A) Articulation Difficulties B) Receptive and Expressive Language Difficulties C) Emotional Difficulties D) Auditory Processing and Phonological Awareness Difficulties E) a, b and d</p>
<b>2</b>	<p>Fluency refers to</p> <p>A) the rate at which a person speaks B) an interruption of the normal flow of speech C) whole word, part word or sound repetitions D) all of the above E) b and c</p>
<b>3</b>	<p>Auditory Processing refers to:</p> <p>A) normal hearing acuity B) the ability to understand what is being said C) the ability to hold auditory information in order to process it and manipulate it D) the ability to read aloud fluently</p>
<b>4</b>	<p>Collaboration with teachers involves</p> <p>A) an understanding of the curriculum B) ongoing communication that is professional and ethical C) making time to meet with the teachers D) making time to interact and to be acquainted on a social level E) All of the above</p>
<b>5</b>	<p>Speech Therapists should endeavour to offer the following services within a mainstream environment:</p> <p>A) individual, paired or group therapy sessions tailored to what is in the child's best interest B) individual sessions in a therapy room outside of the classroom only C) provide service within the classroom environment in collaboration with the teacher D) individual and group session within the classroom environment only E) A and C</p>
<b>6</b>	<p>Speech Therapists should consult teachers at the beginning of each term to discuss</p> <p>A) the extra-curricular calendar B) the timetable and suitable times for therapy C) afternoon therapy times</p>

	D) the teachers attitude towards speech therapy
<b>7</b>	<p>It is imperative for the school staff to have a comprehensive understanding of :</p> <p>A) What each therapy discipline does and what services each therapist can offer within the school environment</p> <p>B) When the therapists arrive and leave the school</p> <p>C) Articulation difficulties</p> <p>D) Phonological Awareness development</p>
<b>8</b>	<p>Collaboration with teachers includes:</p> <p>A) socialising together on weekends</p> <p>B) having an understanding of the classroom curriculum</p> <p>C) daily feedback meetings</p> <p>D) b and e</p> <p>E) a knowledge of the literacy goals, language and spelling objectives</p>
<b>9</b>	<p>How can a school maximize the speech and language therapists knowledge?</p> <p>A) this can only be done if they school employ the therapist on a full time basis</p> <p>B) encourage them to provide a service within the classroom</p> <p>C) ask the therapist to present at new parent information evenings</p> <p>D) organise multi-disciplinary meetings with each teacher</p> <p>E) b, c and d</p>
<b>10</b>	<p>A positive attitude towards therapy within the school environment requires:</p> <p>A) a mutual respect and a willingness to embrace change</p> <p>B) that the therapist is employed by the school</p> <p>C) an understanding that the therapist is not part of the school</p> <p>D) an understanding that the teacher always knows what is best for the child</p>
<b>11</b>	<p>The Speech and Language Therapist addresses literacy difficulties by</p> <p>A) teaching a child to articulate words clearly</p> <p>B) teaching a child to use expression and appropriate volume when reading aloud</p> <p>C) targeting phonological awareness skills, grapheme phoneme identification and reading comprehension</p> <p>D) teaching spelling rules only</p>

<THANK YOU>